

Course Title	Leadership in Social, Political and Economic Contexts
Course Number	BUS 609
Number of Credits	3
Course Dates	AUTM 18 (August 13- October 13, 2018)
Instructor	Dr. Stephanie LaPuma
Email Address	Stephanie.lapuma@doane.edu
Office Hours/Availability	I am an adjunct professor, which means my hours of availability tend to vary day to day, however I am here for you. Please send me an email with BUS 609 in the subject line. I can answer your questions via email or if you wish, or we can have a phone conversation.
Phone Number	402-968-2656 cell phone: I do not accept text messages, because I do not have my cell phone with me all of the time.
Textbook Information: (e.g. title, edition, publisher, ISBN)	Required The Leadership Challenge (5th edition) James Kouzes & Barry Posner, ISBN 978-1-118-28248-9 Required Leadership Practices Inventory Workbook (4th edition), ISBN 9781118182734 Optional Leadership Practices Inventory; Leadership Development Planner, 3rd edition, ISBN 0-7879-6729-7
(e.g. title, edition,	The Leadership Challenge (5th edition) James Kouzes & Barry Posner, ISBN 978-1-118-28248-9 Required Leadership Practices Inventory Workbook (4th edition), ISBN 9781118182734 Optional
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	centered on the service sector and information sharing. Students learn the role that leaders have played in various social, political, economic, and intellectual movements, and how those movements, in part, shape the challenges and opportunities faced by leaders today.
Program Outcomes	Graduates will analyze and apply prominent theories of leadership when addressing organizational issues and problems Graduates will be able to communicate and critique complex strategies, verbally and in writing
Course Learning Outcomes/Objectives	Identify and define the leadership characteristics and styles of 20th and 21st century leaders. Describe the impact leaders have had on the social, political and economic issues of their time. Discuss the political, social, and economic issues facing leaders and how those challenges were successfully or unsuccessfully navigated. Make connections between past, present, and future events and the impact that they had on individual leadership styles.
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule - PLEASE NOTE ALL TIMES ARE CST

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
Module 1	Introduction to Leadership	Read Introduction, Chapter 1 & 2	Discussion board - Self- Introduction - Introduction Video	(DUE Tuesday by 11:59 PM)
			Group Discussion Board - Individual Response (Corresponds with Module Objective 1.2)	(DUE Thursday by 11:59 PM)
			Group Discussion Board - Peer Responses (Corresponds with Module Objective 1.2)	(Due Saturday by 11:59 PM)
			Journal 1 (Corresponds with Module Objective 1.2)	(DUE Wednesday by 11:59 PM)
			Leadership Practice Inventory (Corresponds with Module Objective 1.2)	See course - this is required to complete additional assignments.
			Workbook Assignment pages 1-9 (Corresponds with Module Objective 1.2)	(Due Friday by 11:59 PM)

Module 2	Why is leadership development necessary?	Read Chapters 3-4	Journal 2 (MO 1 & 5)	(DUE Wednesday by 11:59 PM)
		Read & View Ted Talks		
			Group Discussion Board - Individual Response (MO 1 & 3)	(DUE Thursday by 11:59 PM)
			Workbook assignment pages 10-19 (MO 3 & 5)	(Due Friday by 11:59 PM)
			Group Discussion Board - Peer Responses	(Due Saturday by 11:59 PM)
Module 3	What is leadership in context?	Read Chapter 5-6	Journal 3 (MO 2)	(DUE Wednesday by 11:59 PM)
		Read "How Leaders Emerge During Challenging Times"		
			Group Discussion Board - Individual Response (MO 2)	(DUE Thursday by 11:59 PM)
			Workbook assignment pages 20-27	(Due Friday by 11:59 PM)

			4. Group Discussion Board - Peer Responses (MO 2)	(Due Saturday by 11:59 PM)
Module 4	Leaders Vs. Managers	Read Chapter 7 Read "The Focused Leader" (part of the Interview Project) Read "The Qualities of Leaders" (part of the Interview Project)	Group Discussion Board - Individual Response (MO 1-2)	(DUE Thursday by 11:59 PM)
			Group Discussion Board - Peer Responses (MO 1-2)	(Due Saturday by 11:59 PM)
			Workbook assignment Steps 28-34	(Due Friday by 11:59 PM)
			Essay #4 - Interview Project (MO 1-2)	(Due Friday by 11:59 PM)
Module 5	Why Leadership? What does leadership mean to me personally?	Read Chapter 8-9	Journal 5 (MO 1-3)	(Due Wednesday 11:59 PM)

		Refer to the Purdue Owl APA Guide (if needed)		
		Read Final Paper Instructions (located under the Resources link on the left side of your screen)		
			Group Discussion Board - Individual Response (MO 2-3)	(DUE Thursday by 11:59 PM)
			Group Discussion Board - Peer Responses (MO 2-3)	(Due Saturday by 11:59 PM)
			1st draft of Final Paper	(Due Sunday by 11:59 PM)
Module 6	Leadership is Everyone's Business	Read Chapter 10- 12 View Final Paper Presentation Instructions (Located under the Resources link on the left side of your screen)	Journal 6 (MO 5)	(DUE Wednesday by 11:59 PM)

			2. Group Discussion Board - Individual Response (MO 2-3, 6)	(DUE Thursday by 11:59 PM)
			Group Discussion Board - Peer Responses (MO 2-3, 6)	(Due Saturday by 11:59 PM)
Module 7	Envision Change~ Envision the future		Journal 7 (MO 2, 4-5)	(DUE Wednesday by 11:59 PM)
Module 8	Why Leadership? Leading with Heart	Read "12 Daily Habits of Exceptional Leaders"	Journal #8 (MO 1-2)	(Due Wednesday by 11:59 PM)
			Video Presentation of Essay #6 (MO 1- 2)	(DUE Friday by 11:59 PM)
			Final Paper Presentation (MO 1-2)	(Due Friday by 11:59 PM)

Grading Assessments

Module	Type of Assessment	Points	Total possible points	Due
Module 1	Essay 1 (Corresponds with Module Objective 1.1 and 1.2)		100	(DUE Saturday by 11:59 PM)
Module 2	Quiz (MO 1-3)		99.95	Due Thursday by 11:59 PM
	Essay 2(MO 1, 2 & 5)		100	DUE Friday by 11:59 PM)
Module 3	Essay #3 (MO 1-2)		50	(Due Friday by 11:59 PM)
	Workbook assignment		50	(Due Friday by 11:59 PM)
Module 4	Journal 4 (MO 3-4)		100	(DUE Wednesday by 11:59 PM)
	Quiz (MO 1-2)		100	(Due Thursday by 11:59 PM)
	Workbook assignment		50	(Due Friday by 11:59 PM)
Module 5	Essay #4 (MO 1-3)		100	(Due Friday by 11:59 PM)
Module 6	Quiz (MO 1-3)		100	(Due Thursday by 11:59 PM)
	Peer Review of 1st Draft (MO 4-5)		50	(Due Sunday by 11:59 PM)
Module 7	Quiz (MO 1,2,4,5)		100	(Due Thursday by 11:59 PM)

	Essay #5 (MO 3)	100	(Due Friday by 11:59 PM)
	Final Paper Submission	200	(Due Friday by 11:59 PM)
Module 8	Essay #6 (MO 1-2)	100	(Due Friday by 11:59 PM)

Grade Scale (Grade scale will be program specific. Please check with the applicable Program Director for this information.)

A=90%-100% B= 80-90% C= 70-80% D= 60-70% F= 59% or below

rticipation Policy Readings: Each week, you will be assigned readings related to the week's topics. It is important to complete your readings before you begin your assignments for the week. Your instructor will be looking for a reflection of your understanding of the readings assignment in your completed assignments. Discussion Board: We will use the Discussion Board in Blackboard throughout
every week as the primary forum for posting all assignments and commenting on each other's posts. After you post your initial response to an assignment, you will be asked to read your peers' Discussion Board posts and provide your Response to your peer's posts. Responses: In addition to your weekly readings, Discussion Board assignments, exercises, papers, and blog entries, you are required to read at least two of your peers' posted assignments and respond to the posts in the Discussion Board. A "Response" is a substantive comment of more than two sentences that includes, for example, reasons you agree or disagree with the comments, an explanation of your opinion, or an additional perspective that adds to and expands the discussion. Unless otherwise stated, you are required to post substantive comments to, at least, two of your peers' assignments for each assignment that is posted in the Discussion Board. Check in with the Blackboard Discussion Boards at least every other day to read unread posts and respond with meaningful and substantive comments when you can contribute to the conversation. A response such as "I agree" does not meet the assignment criteria. Each
response should be written in Microsoft Word and include 8 – 10 structured sentences with appropriately noted references and sources. Use the 'spell-check' and 'grammar-check' within the Word program to check your work prior to posting. Within your responses to other students' postings, include the following: 1. Reasons and detailed explanations as to why you agree or disagree with your peers' viewpoints 2. Any similar or different experiences and the outcomes that resulted 3. Other suggestions that should also be considered 4. Additional insight from outside research
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Communication Policy	I will provide feedback on your submissions within 48 hours following the end of
including Assignment	the assignment week. If there is deviation from that timeframe I will post
Feedback	information within the announcement section of the course.
	I will only send emails using the Doane University email and I expect that you will
	communicate with me via the Doane University email. If you have any questions
	at any time please feel free to reach out to me for assistance.
Academic Integrity Policy	Add new University policy once final.
Academic Support	Please contact academicsupport@doane.edu
	https://www.doane.edu/graduate-and-adult/academic-support
Disability Services	https://www.doane.edu/disability-services
•	Doane University supports reasonable accommodations to allow participation by
	individuals with disabilities. Any request for accommodation must be initiated by
	the student as soon as possible. Each student receiving accommodations is
	responsible for his or her educational and personal needs while enrolled
	at Doane University. Please contact Chris Brady at chris.brady@doane.edu or
	402-467-9031 for assistance.
Military Services	https://www.doane.edu/graduate-and-adult/military
Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452
Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238
Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as
	one hour (50 minutes) of classroom or direct faculty instruction and a minimum of
	two hours of out-of-class student work each week for approximately fifteen
	weeks (one semester), or the equivalent amount of work over a different time
	period (e.g., an 8-week term). This definition applies to courses regardless of
	delivery format, and thus includes in-person, online, and hybrid courses
	(combination of in-person and online). It also applies to internship, laboratory,
	performance, practicum, research, student teaching, and studio courses, among
	other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will
	be made public at the earliest possible time.

COURSE POLICIES AND EXPECTATIONS FOR STUDENTS

Technology Requirements

You are required to have a stable internet connection throughout the course, no exceptions.

Social Media Guidelines – Post about others as you would have them post about you.

Know Copyright Laws

Always use a URL link when posting videos, full articles, etc. In other words, if you embed them on the site, be sure to provide sources and/or permissions.

Be Accurate

Always provide clear and consistent information based on research and fact.

Be Respectful

It's okay to disagree, but be polite and constructive in your manner. No defamatory or harmful information about any individual – including students, colleagues, faculty, or administrators will be tolerated and may result in removal of the violator at the discretion of the instructor. Not that any opinions expressed are your own, and communicate in a professional and appropriate manner, your instructor will likewise follow these guidelines. The instructor is not speaking on behalf of Doane University.

Safeguard Others' Privacy

When sharing authentic experiences, don't identify the location, names, job titles or any other personal information protected by state and federal privacy laws.

Extra Credit Opportunity.

No extra credit opportunities exist in this course.